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WRITING YOUR ACADEMIC CV



What Should Be Included in an Academic Application Packet

- Will Definitely Consist of:
 - Cover Letter
 - Curriculum Vitae (including list of references)
- May also include, but not limited to:
 - Statement of Teaching Philosophy
 - Teaching Portfolio/ "Evidence of Teaching Effectiveness"
 - Statement of Research Interests/Philosophy/Plans
 - Transcripts (unofficial copies or official?—ask if unclear)
 - Statement of Religious Faith
 - Letters of Recommendation (sent with application or directly from referees?)
 - Keep your references informed
 - They may call people not on your list
 - Writing Sample (should be an example of your best work)
 - Published articles, paper presentations, research papers, dissertation chapters
 - Only send if they request it & pay attention to length

Curriculum Vitae

- CV is the story of your academic life
 - No space limitation
- Keep your audience in mind
 - Prioritize what is most important to them (is this a research position or a teaching position?)
- Include 3-5 references (unless asked for in a separate document)
- □ Proofread and Edit!!!

Common Categories

- Contact Information
- Education
- Research Experience
- Publications
- Presentations
- Teaching Experience
- Technical Skills
- Professional Affiliations/Service
- Grants/Awards/Honors
- References

Contact Info

- Name (should stand out & list your name 1st, family/surname 2nd)
- U.S. Address, U.S. phone # (with working voicemail!), & email
- NO personal demographics. It is illegal for U.S. employers to consider your: age, gender, marital status, nationality, etc.
- NO picture
- Website and/or LinkedIn profile link is optional
- Use a professional (and permanent) email address
- Use a professional voicemail greeting
- YES: john.a.smith@gmail.com, CYZ2011@yahoo.com
- NO: kegkilla, footballfan14, kingtokesalot420, princesskittens

Education

- List degrees in reverse chronological order
- Do NOT list anything pre-University (i.e. high school)
- List graduation dates only (not "Jan xxxx present"), unless it is transfer credit/study abroad without degree.
 - □ List the future graduation date for your current degree (e.g. "May 2017")
- Include:
 - Complete school name and location (city, state/country)
 - Complete name of degree (no "BS") and major
 i.e. "Master of Engineering in Electrical Engineering"
 - Overall GPA
 - If 1st semester, say "GPA: 1st semester student"
 - If listing GPA for non-U.S. schools, convert to 4.0 scale or indicate "top X%" or class rank
 - Thesis/Dissertation title
 - Advisor(s) name(s)

Research Experience

- □ For research positions, this, plus publications/presentations, is the main focus of the entire CV!!!
- Does NOT have to be paid experience. Relevance is more important than \$\$ or hours/week. So don't forget to include your thesis/dissertation!
- Can include course projects, unpaid internships and volunteer work, extracurricular activities, etc.
- Use reverse chronological order & inclusive "month year" dates
- List EVERY experience in your field of study (or potential future field of study)
- Include:
 - Department/Employer name (or course name), and location (or school)
 - Your job title (or name of project)
 - 3-4 bullet points: action verbs, quantitative results, what were YOUR key findings, accomplishments, & results for this work?

Experience (con't)

□ NO:

- Findings were calculated and measured
- Dr. Smith was awarded Nobel prize for her work on this project
- Helped with project

YES:

- Calculated and measured effect of XYZ on ABC using QRP software.
- Decreased client processing time by 20%
- Collaborated with team of 8 to analyze data and write report
- Nominated by team to present report at annual conference

Hint: use different verbs to highlight different skill sets.

"Collaborated with team of 8 to analyze data and write report"

OR "Analyzed data and wrote report with team of 8 using _____ software"

OR "Utilized _____ software to analyze data and write report with team"

Publications & Presentations

- □ For publications, sub-divide into "Published" vs. "Under Review" vs. "In Preparation"
- For conferences, can list future presentations
 you've been accepted to, but haven't attended yet
- □ List all in reverse chronological order
- Use whatever citation format is standard for your field

Teaching Experience

- For teaching positions, this is the main focus of the entire CV!!! So list this first for those jobs
- Again, does not have to be paid
- Can include/subdivide into: Assistant, Tutor, Coach,
 Mentor, Guest Lecturer, etc. experience
- Use similar formatting (name of employer, location, dates, job title, bullet points and action verbs, etc.)
 as you do in Research Experience

Other Common Categories

■ Skills

- List things specific to your field & any teaching equipment/software you know how to use!
- Clarify level of proficiency: "Proficient in X, Y, and Z; Intermediate knowledge of A, B, and C; Currently learning Q"
- Professional Affiliations/Service
 - All professional organizations, committees, extracurricular activities, etc.
- Grants/Awards/Honors
 - All RECEIVED grants, awards, & honors. Can list grants "under review" but do not list grants applied for, but not received.

Optional Categories

- Research Interests
- Teaching Interests
- Professional/Other Work Experience
- Extracurricular Activities/Hobbies
- Certifications/Licenses
- [Create your own category here!]

How do I format a reference page?

Include:

- □ 3-5 references
- Make sure they can speak to your:
 - Research
 - Teaching
 - Service

Example:

Dissertation Advisor:

Dr. Mary Brown, Associate Professor

Dept. of _____

Texas A&M University

Address

City, ST 00001

(979) 555-4444

name1@tamu.edu

First Page:

John Doe

1000 Elm Rd. Apt. 1 Middletown, TX 12345 (979) 555-4445 ♦ jdoe@dept.tamu.edu

EDUCATION

Texas A&M University, College Station, TX

Aug 2009

Ph.D., History; GPR 3.93 Dissertation: "Title" Advisor: Dr. Z. Smith

Big State University, Middletown, TX

M.A., History, GPR 3.89

Aug 2004

Thesis: "Title" B.A., Philosophy

Jul 1999

RESEARCH INTERESTS

Civil War military strategy, the Industrial Revolution, gender studies, digital humanities

PUBLICATIONS

Published

Doe, John. "Title." Journal 99.3 (2011):112-120.

(use whatever style your dissertation uses for references)

Submitted

(articles that you have sent to journals for review)

In Preparation (or In Progress)

(papers you are currently and actively working on)

CONFERENCE PRESENTATIONS

American Antebellum Association Conference, New York, NY, Feb 2008

"Title of paper"

Title of Conference, Noname, TX, August 2007

"Title of paper"

TEACHING EXPERIENCE

Dept. of XXX, University of XXX

Fall 2005 - Spring 2006

Teaching Assistant

- Assisted with XXX course
- Prepared all lectures and exams; evaluated student performance and assigned grades
- Implemented new final project for senior level course

Guest Lecturer

Lectured in XXX course in professor's absence 3 times during the semester

PROFESSIONAL SERVICE

American History Review, Assistant Book Review Editor Department of History, Texas A&M University, Faculty search committee Aug 2005 - present Fall 2008

Second Page:

HONORS & AWARDS

Fellowship A Scholarship B Grant C

SKILLS

Language:

Fluent in......; Basic

Computer:

- MS Office
- History Web

PROFESSIONAL MEMBERSHIPS

American History Association Southwest University History Consortium

REFERENCES

Dissertation Advisor:

Dr. Mary Brown, Associate Professor

Dept. of

Texas A&M University

Address

City, ST 00001

(979) 555-4444

name@tamu.edu

Dr. Jane Smith, Professor

Dept. of

Texas A&M University

Address

City, ST 00001

(979) 555-6666

name2@tamu.edu

Dr. Ronald McDonald, Associate Professor

Dept. of

Texas A&M University

1111 TAMU

College Station, TX 77843-1111

(979) 845-0000

name3@tamu.edu

John Doe

1000 Elm Rd. Apt. 1 ♦ Middletown, TX 12345 (979) 555-4445 ♦ jdoe@dept.tamu.edu

John Doe

1000 Elm Rd. Apt. 1 ◆ Middletown, TX 12345 (979) 555-4445 ◆ jdoe@dept.tamu.edu

EDUCATION

Texas A&M University, College Station, TX

Aug 2009

Ph.D., Biochemistry; GPR 3.93

Dissertation: "Title" Advisor: Dr. Z. Smith

Big State University, Middletown, TX

M.S., Chemistry, GPR 3.89

Aug 2004

Thesis: "Title"

B.S., Pharmacy Jul 1999

Advisor: Dr. Z. Smith

Big State University, Middletown, TX

Texas A&M University, College Station, TX

Ph.D., History; GPR 3.93

Dissertation: "Title"

M.A., History, GPR 3.89 Aug 2004

Thesis: "Title"

B.A., Philosophy Jul 1999

RESEARCH INTERESTS

Biochemistry, Pharmaceuticals, Optical Imaging

RESEARCH EXPERIENCE

Dissertation: "Title"

Advisor: Dr. Z. Smith

- Analyzed the effects of X on Y
- Utilized X processes...
- Key contributions:
 - 1) Contribution A
 - 2) Contribution B
- Findings: (this should be the part that tells them about the significance of your study—what did you
 accomplish?)

Thesis: "Title"

Advisor: Dr. X Smith

- Analyzed the effects of X on Y
- Utilized X processes...
- Findings:

Research Assistant, Big State University, Middletown, IN

Aug 2004- present

- Incorporated Tryptophan (Trp) Analogs into the Phosphofructokinase from Bacillus stearothermophilus (BsPFK).
- Studying the mechanisms of a chemotaxis system (Transmembrane Serine Receptor, Tsr) in Escherichia coli.
- Measured ligand-binding properties (dissociation constant and stoichiometry) of the periplasmic domain of Tsr using both fluorescence spectrometry and isothermal titration calorimetry.
- Determined the oligomeric state of periplasmic domain of Tsr using analytical ultracentrifugation and analytical gel filtration.
- Developed a spectrophotometric method using proteins on native cell membrane.
- Studied the inhibition effect of ligand-bound Tsr on a complexed histidine kinase activity using coupled enzyme activity assay and radioactive assay.

TEACHING INTERESTS

EDUCATION

Digital humanities in the classroom, field-based learning theory, student-centered learning modules

TEACHING EXPERIENCE

Dept. of XXX, University of XXX

Fall 2006 - Spring 2012

Aug 2009

Instructor

- Designed two new first-year courses in XX
- Prepared all lectures and exams; evaluated student performance and assigned grades
- Created and implemented new final project for senior level course

Dept. of XXX, University of XXX

Fall 2005 - Spring 2006

Teaching Assistant

- Assisted with XXX course
- Prepared and graded all exams; calculated and managed all course grades

uest Lecturer

• Lectured in XXX course in professor's absence 3 times during the semester

PUBLICATIONS

Published

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CONFERENCE PRESENTATIONS

American Antebellum Association Conference, New York, NY, Feb 2008

"Title of paper"

Title of Conference, Noname, TX, August 2007

"Title of paper"

Title of Conference, New Orleans, LA, August 2006

"Title of paper"

General Tips

- Every application will be in a different format (online upload v. email v. hardcopy) and will include different documents—Follow all instructions carefully!!
- Deadlines are real. "Open until filled" = ASAP (as soon as polished)
- Contact search committee if you have questions about application itself (do NOT contact re: timeline, "just checking", etc.)
- Allow plenty of time to write documents (do this the summer before you begin your search)
- Thoroughly research the school & department
- Use AggieNetwork and LinkedIn to conduct informational interviews to win internal allies!!
- Use Vitae's free dossier service (chroniclevitae.com)

General Tips (for international students)

- Do NOT include any personal demographics in your contact information (photo, age/date of birth, marital status, nationality, etc.). It is illegal in the U.S. for search committees to consider these factors.
- Find the contact info for the University's International Faculty Services. This department will be your point of contact for any visa-related questions you may have.
- Visit A&M's University Writing Center for additional assistance with grammar, punctuation, etc. on your written application documents—especially if English is not your primary language!

Pop Quiz: There are 200 applications for 1 open position....so, who gets an interview?



- (a)The smartest applicants/applicants with the highest GPA(b)The applicants with the most publications in top journals(c) The applicants with the best teaching record(d)The applicants with the nearest graduation date/degree in hand
- (e) None of the above

Answer: It depends!!

The applicants who are perceived to be the "best fit" for this specific department at this specific time will get interviews.

And remember: every search committee is different!



So what can I do?!?

- Research the school and department and APPLY SELECTIVELY! (quality > quantity)
- Use LinkedIn, AggieNetwork, Academia.edu, and any personal contacts to find internal allies at that school.
 Someone on the "inside" who can vouch for your character and academic potential is like a "golden snitch"—trumping GPA, publications, etc.
- Be patient. The Academic job search moves at the speed of academia; it may be months between application and interview. Also, remember that it typically takes more than one application cycle to secure a TT position.

Helpful Websites

- The Chronicle of Higher Education Job Boards (chronicle.com/jobs)
- Higheredjobs.com (esp. dual career couples)
- Careers.insidehighered.com
- Jobs.ac.uk (jobs in UK, Europe, and Australia/NZ)
- □ Theprofessorisin.com
- Websites/Publications for professional organizations in your field
- □ HireAggies.com → Access HireAggies → Career Shift (finds ALL <u>advertised</u> jobs)

Need Assistance? Come to the The CAREER CENTER OF THE TEXAS A&M UNIVERSITY

- □ Graduate Walk-In Hours—Koldus 209:
 - Monday and Friday: 8:30-11:00 AM (academic search)
 - Wednesday: 1:30-4:00 PM (general questions, resumes)
- Career Coffee Chat
 - Harvest Coffee Bar, downtown Bryan, Sundays 7-9pm
- By Appointment: Call 979-845-5139
- □ Email me: <u>kstober@tamu.edu</u>