#### Abstract

Research demonstrates that the LGBTQ+ populations face significant health disparities compared to the general population (e.g., smoking, substance abuse, STI/STDs, depression, anxiety, and suicide). When an individual experiences one health disparity they are at increased risk of experiencing other disparities, which leads to a concept called a health disparity spiral. On a surface level, health disparity spirals are often seen as differences between groups due to member deficits. Historically, LGBTQ+ populations have encountered stigma related to their identities impacting their respective identity development due to negative messages and discrimination, which is overtly and covertly maintained by systematic regulations (federal and state laws), organizations, and peers. Stigma towards LGBTQ+ populations impacts a LGBTQ+ individual's attitudes, beliefs, and values toward themselves. Inevitably, this produces various internalized negative messages about an LGBTQ+ individual's own identity, which in turn affects well-being, health disparities, and perpetuates stigma on inter- and intrapersonal levels. The consequences of these messages are enhanced through feedback loops that interact at different levels of analysis, thus impacting the stigma associated with this population's identity development, experience of health disparities, and overall well-being. Stigma's impact on well-being notably contributes to increased risk of experiencing health disparities as individuals are more prone to poorer physical and mental health and shorter lifespans. This poster presents a multidisciplinary perspective, including representatives from the fields of political science, medicine, public health, and psychology, on potential reforms to improve current health disparities LGBTQ+ populations face through the impact of stigma. A collaborative multidisciplinary intervention model will be used to discuss the impacts of proposed interventions on a systems, organization, provider, peer, and individual on LGBTQ+ health and well-being.

key terms: LGBT+ Intervention Model, Interdisciplinary Approach, Systems Theory, Provider Interventions, Policy Interventions, Health Disparity Spirals, Multiculturalism, Microaggressions, Minority Stress, LGBT Health Disparities

## Introduction

Policy is needed to reduce stigma and attain meaningful change in the Disparities are inequalities in the access, treatment, and outcomes of health perception, treatment, rights, and health of the LGBT+ population (Cahill, care due to individual differences such as sexual orientation, gender, gender South, &Spade, 2009; Healthy People 2020). Although legal interventions identity, socioeconomic status, race, ethnicity, geographic location, or myriad and change may be gradual, arduous processes, they are influenced by other factors (Braveman, 2006; Elliott, 2013). These inequities may manifest public opinion and climate. as it influences which issues are brought to in systemic policies, laws, workplace protections, and relationships with the attention of courts, advocated and lobbied for or against, or made into healthcare providers. As a marginalized group, lesbian, gay, bisexual, proposed laws or bills. Public awareness must first be targeted to transgender, and queer identified individuals encounter and endure minority ensure problems and disparities faced by LGBTQ+ individuals are noticed. stress and disparities due to the highly political nature of their identities on Advocates of the community (e.g., community speakers and allies) can an individual, group, organizational, and systemic level (Fingerhut, Peplau, & push for law and policy reform. Gable, 2010, Meyer, 2003; Meyer & Frost, 2013). They may become victim to health disparity spirals, which we define as a feedback loop in which individuals who face one disparity become vulnerable to facing others in a slippery slope of inequity. Health disparities experienced by LGBT+ individuals are influenced by a network of interactions in that are within their experienced environment (e.g., systems, organizations, providers, and peers) that collectively impact health outcomes.

## Systemic Model Impacts

The Systems Level of the Model concerns policies and laws that govern the Healthcare providers may also address the health disparity spiral by rights individuals do and do not have within the country where they reside. engaging in education and outreach efforts and developing affirming practices and policies. Proposed interventions for healthcare providers Laws/Policy have impacted the health of this population through a lack of protection, allowing for discrimination, and or restricting disclosure of sexual include the following: First, healthcare providers may invite panels of people from their local communities who identify as LGBT+ as well as local or gender identity. Drawing upon proposed models of LGBT+ development (Cass, 1979; Cass, 1984; D'Augelli, 1994), we hypothesize that oppressive affirming mental and medical professionals to provide education and messages from legal bodies create a negative feedback loop regarding inter feedback to providers regarding their policies and procedures, as well as and intrapersonal stigma associated with the LGBT+ development. This to create a safe space for providers to ask questions, to increase their stigma may result in a reduction of help seeking behavior due to fears of competency in and understanding of issues impacting the LGBTQ+ discrimination or , resulting in uninformed treatment or low treatment community, and to develop affirming policies and procedures (e.g., adherence (Shindel & Parish, 2013). Additionally, this contributes to the LGBTQ+ inclusive intake paperwork) to better meet the needs of their spread of disease (e.g. HIV, syphilis, gonorrhea, etc.) due to fear of being communities. Networks of providers across disciplines may also be formed to facilitate interdisciplinary collaboration and consultation is integral to harmed by a provider and internalized stigma about one's identity. This may further result in a created barrier to appropriate care (e.g., health/mental work with this population. For example, working with local LGBTQ+ health care and hormone replacement therapy)., Rural LGBTQ+ individuals leaders and professionals of other disciplines who are knowledgeable may face additional barriers and health disparities due to disjointed LGBTQ+ about the LGBT+ populations may increase informed care. The utilization social networks and social norms within rural culture (Hastings & Hooverof an "actor" or volunteer who is a part of the LGBT+ community and to Thompson, 2011; Willging, Salvador, & Kano, 2006; Slama 2004). Further, walk through patient scenarios with providers could also be effective, as lack of protections in the workplace and a lack of explicit protection in instantaneous feedback regarding their experienced interactions can be nondiscrimination statements may act as a persistent stressor for gender and obtained. Additionally, interactive webinars, seminars, and didactics may be held in group settings to increase provider knowledge. Opportunities to sexual minorities, especially when this lack of protection is is housed within a process personal reactions to the information provided, group discussions heterosexist or gender normative system (O'Neil, McWhirter, & Cerezo, 2008). One such lack of protection is the lack of access to gender neutral regarding potential organizational change, reflection upon the culture of a restrooms, which may result in negative consequences (such as verbal or provider's home organization, and group building exercises can increase physical assault) towards transgender and gender nonconforming individuals empathy and understanding regarding the community and its needs. (O'Neil, McWhirter, & Cerezo, 2008; Pepper & Lorah, 2008).

Stigma and fear associated with the identifying as LGBT+ further contributes to the inter/intrapersonal struggle experienced by this population, which decreases help seeking behaviors and increases distress (Meyer, 1995; Willging, Salvador, & Kano, 2006). Internalized negative messages from society can lead to internalized phobias/negative self-concept, which contributes further to experienced health disparities: mental health impacting physical health/ability to connect-social support/feelings of hopelessness and depression/ability to recover from ailments (Cohen, Turner, Alper, & Skoner, 2003; Fredrickson, 1998; Fredrickson, 2003; Ridley, 2005). Additionally, these messages can impact identity development and prevent them from understanding themselves and peers in the community. In the Systemic Model, this results in higher likelihood of overall negative well-being due to stigma associated with the LGBT+ identity that is increasingly magnified from the uppermost levels (see Figure 1).



## Systemic/Organizational Interventions

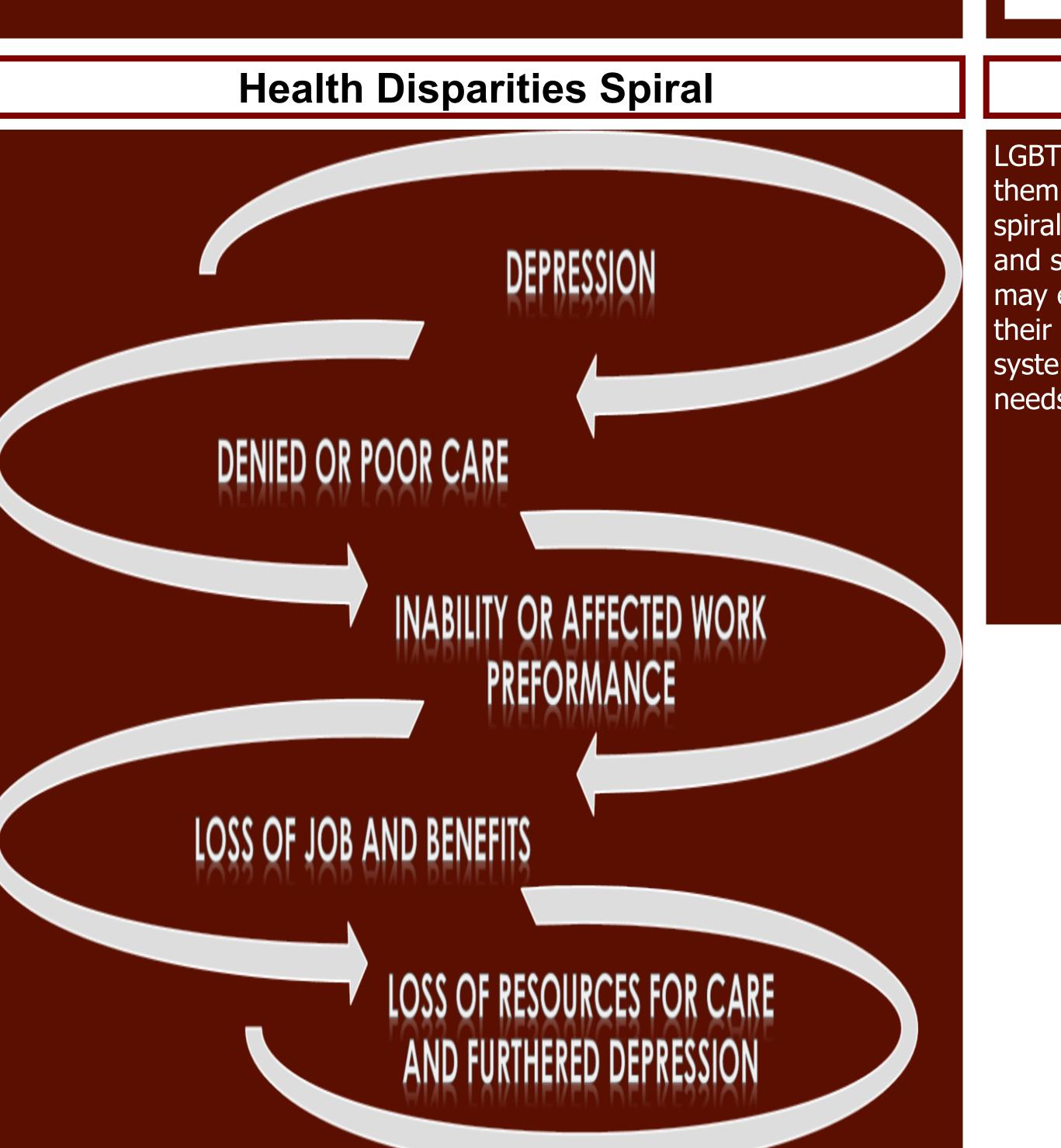
## **Provider Interventions**

# **Confronting LGBTQ+ Health Disparities: An Interdisciplinary Approach for Policy and Practice**

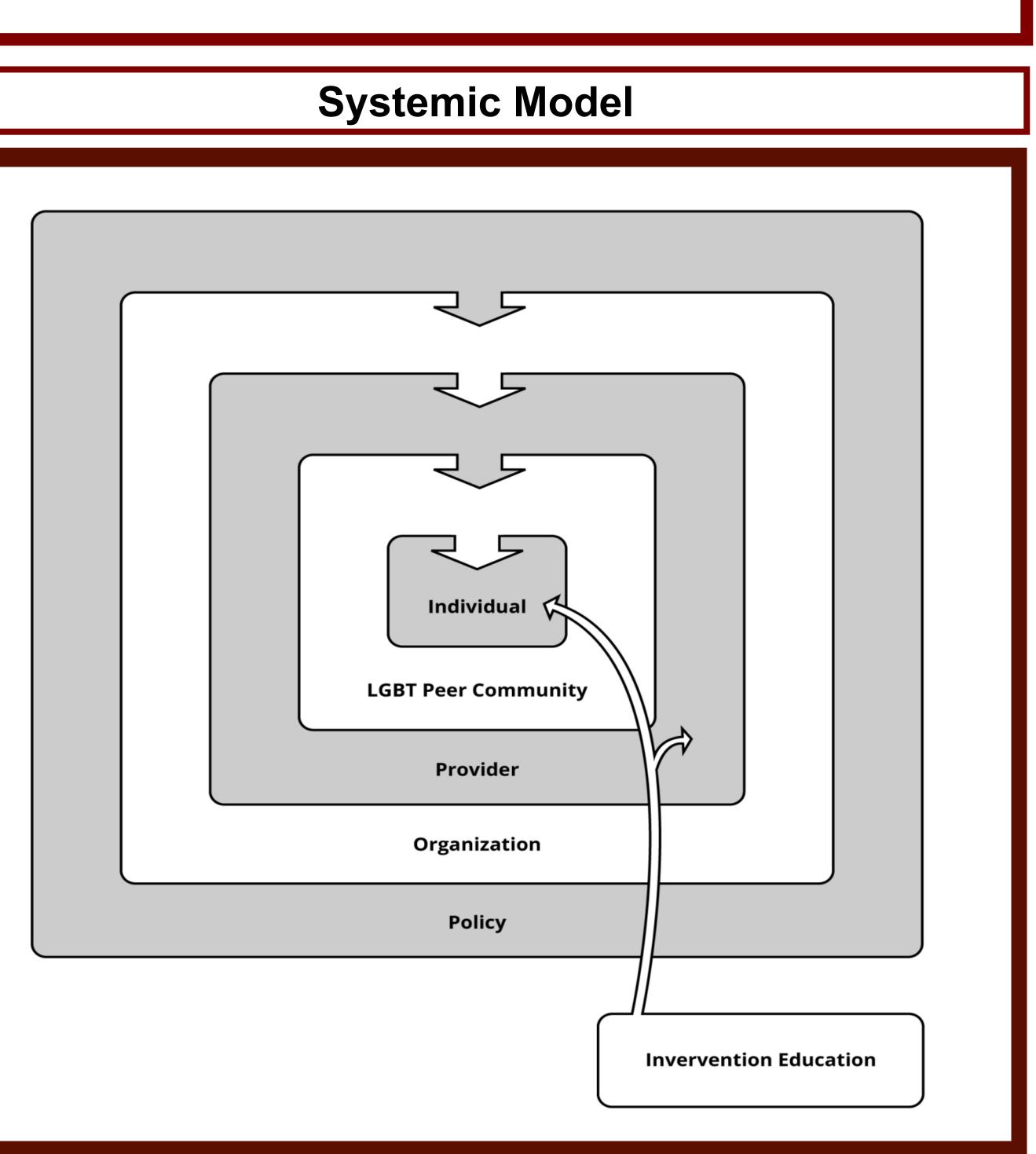
Jeremy J. Saenz, M. Ed., Christine M. Rosner, M.Ed., Whitney Garney, Ph.D., Carly McCord, Ph.D., Cody Dornhecker, M.D. Amanda Kates, J.D., Marianela Dornhecker, Ph.D., and Kevin Tarlow, M.Ed.

#### LGBT Inter/Intra Individual Interventions

As minority stress has been associated with negative mental health outcomes (e.g., Meyer, 1995), it is imperative that providers address it directly in working with LGBTQ+ individuals. Proposed interventions with LGBTQ+ individuals include the following: (1) Provision of psychoeducation regarding microaggressions, heterosexism, homophobia, health disparities, and systematic oppression; (2) Provision of a safe space in which the client is able to process how these terms and concepts apply to their individual experience and their impact on mental health and wellbeing; (3) Facilitation of social support and engagement in outreach and advocacy efforts. Although LGBTQ+ individuals may experience overt or covert microaggressions in their daily lives (Sue, 2010), they may lack knowledge of the concept and language by which they may more fully describe their experiences. Provision of psychoeducation on microaggressions may aid individuals in connecting their emotions and experiences, assigning meaning to their experiences, and giving them a sense of power over their experiences (Lepore & Smith, 2008, Pennebaker, Mehl, & Niederhoffer, 2003; Ricoeur, 1976; Smith, 2006). As fear of provider bias and discrimination hinders help-seeking behavior (Willging et al., 2006; Hastings & Hoover-Thompson, 2011), providers should strive to create safe spaces for LGBTQ+ clients. This may involve creating trust in the working alliance by communicating competence in LGBTQ+ issues or showing cultural sensitivity (Morgan, 1997; Sauliner, 2002). As social support and emotional processing have both been found to be associated with greater wellbeing and may intersect with identity development processes (D'Augelli, 1994), providers may encourage clients to develop supportive networks of LGBTQ+ individuals (Beals, Peplau, & Gable, 2009).



Texas A&M University



## Conclusion

LGBTQ+ individuals may be vulnerable to networks of discrimination that leave them vulnerable to facing health disparities and to falling into a health disparity spiral. Just as these disparities may be present on individual, group, organizational, and systemic levels, so too are opportunities for intervention and change. Providers may engage with individual clients, groups or communities of LGBTQ+ individuals, their organizations and workplaces, and their systems to counter the impact of systemic marginalization or oppression and change patterns to better serve the needs of the LGBTQ+ community.

