

Small Group Facilitator Questions

1. Rate the overall effectiveness of this small group facilitator in helping you understand the material.
 - a. Unacceptable
 - b. Borderline
 - c. Acceptable
 - d. Very good
 - e. Excellent
2. The small group facilitator modeled professional behavior.
 - a. Strongly disagree
 - b. Somewhat disagree
 - c. Disagree
 - d. Agree
 - e. Somewhat agree
 - f. Strongly agree
3. The small group facilitator's style (e.g., choice of words, body language, interactions with students, etc.) was sensitive to social and cultural diversity (e.g., sexual orientation, race/ethnicity, gender, religion, age, socioeconomic status, etc.)
4. Comment on the specific strengths of this small group facilitator and ways they may improve. (e.g., Consider whether they are prepared, knowledgeable about session content and students prior learning, sets expectations for the group, asks questions and allows time for the students to answer, structures process so all students participate, accomplishes task set for the group, etc.)
5. Comment on any aspect of the content in this small group that would improve it in the future (e.g., sequence in the course, density of material, relevance, redundancy, level of difficulty, etc.).
6. I have concerns about this facilitator continuing to work with medical students. If you select "yes", you will be contacted by Kevin Kidder, PhD, the Director of Evaluation and Assessment, to discuss further.
 - a. Yes
 - b. No
7. If you experienced any instance of harmful generalizations or assumptions about a particular group, please use this survey to complete the Curricular Bias Survey. (link to survey)