

Lecturer Evaluation

1. Rate the overall effectiveness of this lecturer in helping you understand the material.
 - a. Unacceptable
 - b. Borderline
 - c. Acceptable
 - d. Very good
 - e. Excellent
2. The lecturer modeled professional behavior.
 - a. Strongly disagree
 - b. Somewhat disagree
 - c. Disagree
 - d. Agree
 - e. Somewhat agree
 - f. Strongly agree
3. Learning outcomes were addressed.
 - a. Strongly disagree
 - b. Somewhat disagree
 - c. Disagree
 - d. Agree
 - e. Somewhat agree
 - f. Strongly agree
4. Session design facilitated learner engagement.
 - a. Strongly disagree
 - b. Somewhat disagree
 - c. Disagree
 - d. Agree
 - e. Somewhat agree
 - f. Strongly agree
5. The lecturer was responsive to student questions and concerns.
 - a. Strongly disagree
 - b. Somewhat disagree
 - c. Disagree
 - d. Agree
 - e. Somewhat agree
 - f. Strongly agree
6. The lecturer's style (e.g., choice of words, body language, interactions with students, etc.) was sensitive to social and cultural diversity (e.g., sexual orientation, race/ethnicity, gender, religion, age, socioeconomic status, etc.)
7. Comment on the specific strengths of this lecturer and ways they may improve. (e.g., Consider whether they are prepared, knowledgeable about session content and students prior learning, sets expectations for the group, asks questions and allows time for the students to answer, structures process so all students participate, accomplishes task set for the group, etc.).

8. Comment on any aspect of the content in this lecture that would improve it in the future (e.g., sequence in the course, density of material, relevance, redundancy, level of difficulty, etc.).
9. I have concerns about this lecturer continuing to work with medical students. If you select “yes”, you will be contacted by Kevin Kidder, PhD, the Director of Evaluation and Assessment, to discuss further.
 - a. Yes
 - b. No
10. If you experienced any instance of harmful generalizations or assumptions about a particular group, please use this survey to complete the Curricular Bias Survey. (link to survey)