NON-CLINICAL ELECTIVE Evaluation of Student

11/23/22, Printable

You're being asked to evaluate FIRSTNAME LASTNAME. Please complete the questions below.

Is there a reason you cannot evaluate this student? (Check all that apply): □ I did not work with the student. □ I provided healthcare to this student. □ Neither apply, I can evaluate this student. If a faculty member chooses either of the first options, no more questions will be offered.				
1.	What can this student do to further develop their skills? Please provide constructive feedback for this student about areas for improvement. These comments <u>will NOT</u> be used for the Dean's letter.			
2.	Please provide constructive comments about this student's performance. These <u>WILL</u> be used for the Dean's letter.			
3.	Professionalism Professional behavior includes being timely, respectful, honest, self-aware, engaged, and consistently displaying Aggie Core Values (respect, excellence, integrity, self-less service, loyalty, leadership). Lapses in professional behavior can include dressing inappropriately, having poor hygiene, arriving late, leaving early, not meeting deadlines, requiring repeated prompting to perform duties, being disengaged in learning, being disrespectful to team/staff/peers/patients, being defensive about feedback, and being dishonest or unethical. One or more egregious unprofessional behaviors. Repeated lapses in professional behavior that do not respond to feedback. Lapses in professional behavior that respond to feedback OR consistently professional behavior Exemplary professional behavior (please comment below in Dean's letter) I do not have enough information to assess			
4.	Overall Evaluation and Elective Grade Unsatisfactory – Serious weaknesses noted in one or more areas. Student would benefit from remediation Satisfactory – Performance meets expectations of course. Demonstrates competency in all areas.			

5.	Did you have the opportunity to meet with this trainee to discuss his/her performance?		
		No	
		Yes	