

Clinical Evaluation Form



Student _____ Dates: _____
 Evaluator _____ Course Name: _____
 Yr3 Clerkship Yr4 Required Course Yr4 Elective Rotation Course #: _____

In this section use the performance rating scale provided below to give the student feedback.

Patient Care

History Taking Skills

<input type="checkbox"/> Does not meet expectations	Consistently misses essential information. Poor organization, accuracy and/or ineffective questioning techniques. Does not consider non-verbal cues.
<input type="checkbox"/> Meets Expectations	Generally accurate, but occasionally misses key information. Some deficits with organization and accuracy. May need improvement in questioning technique and sensitivity to nonverbal cues.
<input type="checkbox"/> Exceeds Expectations	Consistently gathers complete and accurate history, even on the most complicated patients. Highly organized and poised. Consistently demonstrates superior use of questions. Always responds effectively to patient affect and non-verbal cues.

Physical Examination & Mental Status

<input type="checkbox"/> Not applicable or did not observe	
<input type="checkbox"/> Does not meet expectations	Exam lacks appropriate technique and shows deficits in organization and thoroughness. Rarely makes connection between history and physical and/or sometimes misses important findings because of faulty
<input type="checkbox"/> Meets Expectations	Exam is most often thorough and focused with appropriate use of technique. Identified major abnormalities and pertinent normal findings, occasionally missing elements. Follows logical sequence and relates exam directly to history.
<input type="checkbox"/> Exceeds Expectations	Exam is consistently superior. Uncovers subtle and important findings, incorporating advanced techniques where appropriate. Exceptionally organized and thorough, even on difficult cases.

Comments _____

Medical Knowledge

<input type="checkbox"/> Does not meet expectations	Knowledge base is inadequate or has significant deficits. Has consistent difficulty relating basic science principles and clinical information to patients' problems. Superficial knowledge of basic pathophysiology/disease processes.
<input type="checkbox"/> Meets Expectations	Knowledge base is adequate, but with occasional deficits. Generally able to incorporate basic science information appropriately into clinical decision making. Adequate knowledge of basic pathophysiology/disease process.
<input type="checkbox"/> Exceeds Expectations	Knowledge base is superior in both breadth and depth. Consistently able to apply sophisticated understanding of pathophysiology to clinical context, even in difficult cases.

Comments _____

Health Care System-Based Practice

<input type="checkbox"/> Did not observe.	
<input type="checkbox"/> Does not meet expectations	Insufficiently aware of the roles of members of the health care team. Insufficiently aware of how cost, insurance and resource allocation practically affect patient care. Has difficulty functioning effectively within the team.
<input type="checkbox"/> Meets Expectations	Has general awareness of the roles of health care team members. Shows average awareness of how cost, insurance, resource allocation practically affect patient care. Displays average ability to function effectively within the team.
<input type="checkbox"/> Exceeds Expectations	Shows exceptional awareness of the roles of health care team members. Acutely aware of how cost, insurance and resource allocation practically affect patient care. Exceptional ability to function effectively within the team.

Comments _____

Professionalism

<input type="checkbox"/> Does not meet expectations	Acts in ways that raise significant concern about integrity, reliability and responsibility and/or collegiality and ability work with others.
<input type="checkbox"/> Meets Expectations	Generally dependable, reliable, responsible and collegial. Able to work well with others. May seek out and accept added responsibility.
<input type="checkbox"/> Exceeds Expectations	Behavior models the highest standards of integrity, reliability and collegiality. Consistently seeks out and accepts added responsibility.

Comments _____

Interpersonal Communication Skills

Written _____

<input type="checkbox"/> Not applicable or did not observe.	
<input type="checkbox"/> Does not meet expectations	Written presentations were frequently unclear, disorganized or incomplete. Details regarding patient condition are often disregarded.
<input type="checkbox"/> Meets Expectations	Written notes regularly communicate essential material in an organized, coherent manner. Notes convey evidence of clinical decision making and notes tailored to the patient's setting. Most details relevant to
<input type="checkbox"/> Exceeds Expectations	Written and verbal presentations are consistently coherent, concise and sophisticated. Synthesizes and imparts complete information and conveys thought processes behind clinical decisions with great clarity and

Verbal	
<input type="checkbox"/> Does not meet expectations	Verbal presentations frequently lack clarity, organization of thoroughness.
<input type="checkbox"/> Meets Expectations	Verbal presentations are most often concise and well organized. Conveys thought processes behind clinical decisions and tailors presentations to setting. May need to use notes to complete presentation.
<input type="checkbox"/> Exceeds Expectations	Verbal presentations are consistently coherent, concise and sophisticated and usually can be done without notes. Imparts complete information and conveys thought processes behind clinical decisions with great clarity and depth.

Patient Communication	
<input type="checkbox"/> Does not meet expectations	Consistently shows difficulty establishing rapport, relating empathically and communicating effectively with patients, patient family and/or members of the health care team. Lack of skills significantly interferes with patient care.
<input type="checkbox"/> Meets Expectations	Demonstrates empathy, builds rapport and is able to communicate effectively. May be able to take into account different levels of comprehension.
<input type="checkbox"/> Exceeds Expectations	Consistently models superior communication skills and easily engenders trust with patient and/or family. Excellent communication skills significantly add to ability to deliver a high level of care.

Comments	
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Practice Based Learning & Improvement

<input type="checkbox"/> Not applicable or did not observe.	
<input type="checkbox"/> Does not meet expectations	Reading is inconsistent or superficial. Has difficulty critically appraising new information or applying EBM skills.
<input type="checkbox"/> Meets Expectations	Reads about patient problems and is able to reasonably apply what is learned. Displays average ability to critically appraise new information and/or apply EBM skills.
<input type="checkbox"/> Exceeds Expectations	Reads extensively, often from most current sources with exceptional ability to apply what is learned to patient care. Displays exceptional ability to critically appraise new information and apply EBM skills.

Comments	
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Overall Evaluation

<input type="checkbox"/> Weaknesses noted in numerous areas. Student will clearly benefit from remediation.
<input type="checkbox"/> Performance at expected level for training. Competence demonstrated in ALL skill areas necessary to pass clerkship objectives.
<input type="checkbox"/> Performance above expected level for training in some areas. Excellence demonstrated in some skill areas; competent in all other areas.
<input type="checkbox"/> Performance above that expected for this level of training. Excellence demonstrated in many skill areas.
<input type="checkbox"/> Excellence demonstrated in ALL skill areas.

Comments	
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Yes No **Did you have the opportunity to meet with this trainee to discuss his/her performance?**