



## KNOWLEDGE

*Students will successfully:*

- K1. Demonstrate knowledge around the prevention, diagnosis, treatment, management, (cure or palliation) of medical conditions (MK, PC);
- K2. Describe the anatomy, histology, pathology, and pathophysiology of the human body as it pertains to the organ systems (MK, PC);
- K3. Identify the processes of patient history taking, physical examination, assessment, and plan development (MK, PC);
- K4. Demonstrate the foundational science background necessary to promote quality patient care (MK, PC).
- K5. Recognize the interplay of individual and health system science factors that impact the quality, safety, and value of patient-centered care (MK, PC, ICS, P, SBP, EPA 3, 13)

## SKILLS

*Students will demonstrate that they can:*

- S1. Adapt to diverse patient attributes to obtain an accurate, complete, and patient-centered medical history (MK, PC, ICS, PROF) (EPA 1, EPA 5);
- S2. Perform both a complete and organ-specific examination, including a mental status examination (MK, PC, ICS) (EPA 1, EPA 5);
- S3. Perform core technical procedures in each of the required clerkships (MK, PC) (EPA 12);
- S4. Obtain informed consent from patients for selected procedures and tests (PC) (EPA 11);
- S5. Select and justify the use of appropriate common diagnostic tests and medical imaging modalities and accurately interpret and utilize them in patient care (MK, PC) (EPA 3);
- S6. Prioritize a differential diagnosis following a clinical encounter (MK, PC, PBLI) (EPA2);
- S7. Communicate effectively, orally and in writing, with patients and their families, colleagues, and other health professionals (PC, ICS) (EPA 6);
- S8. Retrieve, critically evaluate, and utilize evidence-based information, for solving problems and making decisions relevant to the care of individuals and populations (MK, PC, PBLI) (EPA 7);
- S9. Construct appropriate management strategies, both diagnostic and therapeutic, for patients with common acute and chronic medical conditions (MK, PC) (EPA 4);
- S10. Recognize a patient requiring urgent or emergent care and initiate evaluation and management (MK, PC) (EPA 10);
- S11. Reason deductively in solving clinical problems including those in which information is incomplete or ambiguous (MK, PBLI);
- S12. Identify their learning needs and initiate, monitor and evaluate learning strategies to meet those needs (MK, PC, ICS, PBLI, SBP, PROF);
- S13. Give or receive a patient handover to transition care responsibility (PC, SBP) (EPA 8);
- S14. Collaborate effectively as a member of an interprofessional team (PC, ICS, SBP, PROF) (EPA 9).



## ATTITUDES & BEHAVIORS

*Students will display professionalism when they:*

- AB1. Demonstrate **respect**, compassion, accountability, dependability and **integrity** when interacting with patients and families, peers, faculty, residents and interprofessional healthcare providers (PROF)
- AB2. Advocate at all times for the interests of their patients and provide altruistic service to the healthcare of others (PROF);
- AB3. Practice collaborative decision making while acknowledging and accepting one's limitations in the practice of medicine (SBP);
- AB4. Combined with AB6. Please see below.
- AB5. Demonstrate the ability to investigate and evaluate one's care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning (**excellence**) (PC, PBL, PCRS 3);
- AB6. Adhere to institutional and professional standards (**loyalty** AB4) (PROF);
- AB7. Demonstrate awareness of the role of the social determinants of health in communication, development of the treatment plan, and all aspects delivering quality care(PC, PROF, ICS).

## CORE VALUES

**EXCELLENCE**  
**INTEGRITY**  
**LEADERSHIP**  
**LOYALTY**  
**RESPECT**  
**SELFLESS SERVICE**

## CODE OF HONOR

**At Texas A&M:  
An aggie does not lie, cheat or steal, nor tolerate  
those who do.**