



KNOWLEDGE

Students will successfully:

- K1. Demonstrate knowledge around the prevention, diagnosis, treatment, management, (cure or palliation) of medical conditions (MK, PC);
- K2. Describe the anatomy, histology, pathology, and pathophysiology of the human body as it pertains to the organ systems (MK, PC);
- K3. Identify the processes of patient history taking, physical examination, assessment, and plan development (MK, PC);
- K4. Demonstrate the foundational science background necessary to promote quality patient care (MK, PC).
- K5. Recognize the interplay of individual and health system science factors that impact the quality, safety, and value of patient-centered care (MK, PC, ICS, P, SBP, EPA 3, 13)

SKILLS

Students will demonstrate that they can:

- S1. Adapt to diverse patient attributes to obtain an accurate, complete, and patient-centered medical history (MK, PC, ICS, PROF) (EPA 1, EPA 5);
- S2. Perform both a complete and organ-specific examination, including a mental status examination (MK, PC, ICS) (EPA 1, EPA 5);
- S3. Perform core technical procedures in each of the required clerkships (MK, PC) (EPA 12);
- S4. Obtain informed consent from patients for selected procedures and tests (PC) (EPA 11);
- S5. Select and justify the use of appropriate common diagnostic tests and medical imaging modalities and accurately interpret and utilize them in patient care (MK, PC) (EPA 3);
- S6. Prioritize a differential diagnosis following a clinical encounter (MK, PC, PBLI) (EPA2);
- S7. Communicate effectively, orally and in writing, with patients and their families, colleagues, and other health professionals (PC, ICS) (EPA 6);
- S8. Retrieve, critically evaluate, and utilize evidence-based information, for solving problems and making decisions relevant to the care of individuals and populations (MK, PC, PBLI) (EPA 7);
- S9. Construct appropriate management strategies, both diagnostic and therapeutic, for patients with common acute and chronic medical conditions (MK, PC) (EPA 4);
- S10. Recognize a patient requiring urgent or emergent care and initiate evaluation and management (MK, PC) (EPA 10);
- S11. Reason deductively in solving clinical problems including those in which information is incomplete or ambiguous (MK, PBLI);
- S12. Identify their learning needs and initiate, monitor and evaluate learning strategies to meet those needs (MK, PC, ICS, PBLI, SBP, PROF);
- S13. Give or receive a patient handover to transition care responsibility (PC, SBP) (EPA 8);
- S14. Collaborate effectively as a member of an interprofessional team (PC, ICS, SBP, PROF) (EPA 9).



ATTITUDES & BEHAVIORS

Students will display professionalism when they:

- AB1. Demonstrate **respect**, compassion, accountability, dependability and **integrity** when interacting with patients and families, peers, faculty, residents and interprofessional healthcare providers (PROF)
- AB2. Advocate at all times for the interests of their patients and provide altruistic service to the healthcare of others (PROF);
- AB3. Practice collaborative decision making while acknowledging and accepting one's limitations in the practice of medicine (SBP);
- AB4. Combined with AB6. Please see below.
- AB5. Demonstrate the ability to investigate and evaluate one's care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning (**excellence**) (PC, PBL, PCRS 3);
- AB6. Adhere to institutional and professional standards (**loyalty** AB4) (PROF);
- AB7. Demonstrate awareness of the role of the social determinants of health in communication, development of the treatment plan, and all aspects delivering quality care(PC, PROF, ICS).

CORE VALUES

EXCELLENCE
INTEGRITY
LEADERSHIP
LOYALTY
RESPECT
SELFLESS SERVICE

CODE OF HONOR

**At Texas A&M:
An aggie does not lie, cheat or steal, nor tolerate
those who do.**