

Date of Review:

PhD Student Committee Review

The information you share will be invaluable to the college as we continue to work on program improvement, accreditation, and compliance. This information will only be shared in an anonymous, aggregated format.

All students need to complete the review electronically. First and second year graduate students may complete this form to the best of their ability with their PI only, as many will not have committees formed during this time. Years three and up are required to complete the form in its entirety and have their entire committee sign the review. You are encouraged to hold committee meetings as needed but are <u>required to hold at least one per year</u>.

After all signatures have been collected, this review must be submitted to the Office of Graduate Studies **by May 15 of each year.**

| | | Studen | t Information | | |
|--|--------------|---------|-----------------|-----------------|----------------------------|
| Name: | | | | | |
| Committee Chair: | | | | | |
| First Term Attended: | | | Estimated Gradu | uation Date: | |
| Completion Date | Degree Plan: | Prelim: | Proposal: | All Coursework: | Final Thesis/Dissertation: |
| What are your career goals after graduation? | | | | | |
| | | | | | |
| Tentative Thesis/Dissertation title: | | | | | |
| Current status: | | | | | |
| Committee Members | Chair: | | | | |
| | Co-chair: | | | | |
| | Members: | | | | |

| | Coursework Completed Since Last Review | |
|--|--|----------------|
| Semester | Course | Grade |
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| Research Summary | | Chair Comments |
| Research Interest and | | |
| Goals: | | |
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| Research Activities: | | |
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| Research Plans for Coming Year: (Please in | | Chair Comments |
| accomplish, including writing research, etc. |) | |
| Project 1: | | |
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| Project 2: | | |
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| Project 3: | | |
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| Manuscripts in progress: (give tentative title and co-authors) | Chair Comments |
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| Talk/Paper Presentations to date: | Chair Comments |
| Talky raper resentations to date. | Chan Comments |
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| Poster Sessions to date: | Chair Comments |
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| Publications To Date: (Provide complete references of all your publications to date; include | Chair Comments |
| papers that are under review, and where they were submitted) | |
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| | Awards/Grants RECEIVED since you started: (Please summarize all grants, fellowships and/or awards you have received up to May 1st and/or have received since. You may include any tuition remission or travel funds received from the dept.) | | | | |
|------|---|----------------|-----------------------|--------------------------------|---------------------------------------|
| | Funding Source | Amount | Date submitted | Topic/Title | Status |
| | | | (semester/year) | | (funded, not funded, or under review) |
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| Stuc | Hant Comments/Suggestions | for Euture (| Courses Professiona | l Training Opportunities, Etc. | |
| Stut | dent comments/ Juggestions | , ioi ratare (| courses, i roressiona | Training Opportunities, Ltc. | |
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| Chair Evaluation of Student's Committee Presentation | | | | |
|--|----------|-------|-------|----------|
| How well does the student meet your expectations in the following areas? | Exceeds | Meets | Below | Not Obs. |
| Structure- Presentation is interesting, well-organized, & sequenced. | | | | |
| Audience- Holds audience attention and fluidly responds to cues & questions. | | | | |
| Delivery- Proper vocal intonation, elocution, volume & register. | | | | |
| Content- Appropriate grasp of topic & comfortable providing elaboration. | | | | |
| Content-Appropriate grasp or topic & connortable providing elaboration. | <u> </u> | | | |

| Chair Overall Evaluation | | | | |
|---|---------|-------|-------|----------|
| How well does the student meet your expectations in the following areas? | Exceeds | Meets | Below | Not Obs. |
| Exhibits a coherent understanding of discipline-specific knowledge | | | | |
| Applies discipline-specific knowledge in a range of context to solve problems | | | | |
| Uses a variety of sources & evaluates multiple points of view to analyze & integrate info | | | | |
| Communicates effectively | | | | |
| Teaches or explains the subject matter in their discipline to a broad range of audiences | | | | |
| Exhibits proficiency in technology appropriate to solve problems in their discipline | | | | |
| Chooses ethical courses of action in research and/or practice | | | | |
| Develops clear, hypothesis-driven research plans | | | | |
| Conducts valid, data-supported and theoretically consistent research | | | | |
| Effectively disseminates research results in appropriate contexts | | | | |

| 100 | Overall Score: | /100 | |
|----------------------|--|--|-----------|
| Exceeds Expectations | Meets Expectations | Below Expectations | Dismissed |
| We ho | ave discussed this evaluation and ha Please type name/date in the | ve a plan for continued improvement. e box and sign on the line | |
| tudent Name | Student Signa | ture | Date |
| aculty Chair Name | Faculty Chair S | Signature | Date |
| ommittee Member Name | Committee M | Committee Member Signature | |
| ommittee Member Name | Committee M | Committee Member Signature | |
| ommittee Member Name | Committee M | ember Signature | Date |
| | Committee C | omments | |